



CORSO DI LAUREA IN SCIENZE INFERMIERISTICHE E OSTETRICHE

Course: English

Year of study: 1st year

Period: 1 semester

Credits: 3 CFU

LEARNING OUTCOMES:

By the end of the course, students should:

- have improved their English language skills and knowledge
- be able to interact effectively in English in various healthcare situations
- be able to use everyday healthcare language appropriately
- be able to effectively present a scientific topic
- become more proficient in reading scientific texts in English

PREREQUISITES

B1 level (CEFR)

COURSE CONTENT:

The course aims to activate key language skills and develop everyday healthcare language commonly required to communicate effectively when working as healthcare professionals.

PART 1: Communicative language and functions:

- Medical language
- Human body and body systems
- Medical specialties and people in healthcare
- Admissions



- Clothing and toiletries



- Discussing pain
- Talking about symptoms, illnesses and treatment

PART 2: Medical and scientific English

- Orthopaedics and the skeletal system
- The muscular system
- Pulmonology and the respiratory system
- Cardiology and the vascular system
- Gastroenterology and the digestive system
- Dermatology and the integumentary system
- Haematology and immunology
- Neurology and the nervous system
- Endocrinology and the endocrine system
- Andrology, gynaecology and obstetrics

PART 3: Reading

- Quickly identifying the content and relevance of items, articles and reports
- Scanning through a variety of texts in specialized areas to locate relevant details
- Understanding in detail and critically interpreting specialized texts
- Making effective use of specialized texts to meet academic and professional purposes

PART 4: Spoken production

- Delivering a presentation on a scientific topic
- Summarising materials
- Explaining a viewpoint on a topical issue

TEACHING METHODS:

Students will be exposed to a wide-range of text types and sources related to healthcare and nursing through which they will also be able to focus on developing scientific reading skills. Specific language points will be explained and practised in context and according to the needs of the students. Students will also work on public speaking and oral presentation skills.

Classes will consist of teacher input and students working on language tasks through individual work, pair work, small group discussions as well as role-plays.

9 hours will be delivered ON DEMAND.

LEARNING ASSESSMENT METHODS:

- 1) A diagnostic test to assess the levels and learning needs of the students.
- 2) Continuous assessment: group presentation of systems (40% of the final mark)
- 3) Critical analysis of a scientific text (30% of the final mark)
- 4) Final written examination (cloze text or dialogue completion, diagram labelling, matching, completion exercises).



Coursebooks

- Materials will be provided on LMS
- Articulate (ON DEMAND Lessons)
- J. D'Andria Ursoleo, K. Galton, Medical and Scientific English, Pearson, 2020 (ISBN:9788891916068)