



Department of Biomedical Sciences
School of Physiotherapy
English Teaching Syllabus

Lessons period: Semester 1

Teaching coordinator: Dr. Patricia Taylor

English (3 CFU)

Patricia Taylor	Adjunct professor in the Schools of Physiotherapy, Nursing and Medicine at Humanitas University Email address: patricia.taylor@hunimed.eu
Objectives	<p>The course is designed to help undergraduate physiotherapists develop skills and competencies in medical, academic and scientific English. The course will introduce students to the use of specialized terminology and functional language related to physiotherapy and healthcare environments, with the aim to facilitate patient and workplace communication. The course will also provide opportunities for students to use English for research purposes and scientific communication.</p> <p><u>Learning outcomes:</u> By the end of the course, students will be able to interact in English in a healthcare environment; manage patient care and rehabilitation in English; conduct research and communicate findings and scientific data in different formats.</p>
Teaching methods	<p>During the course, students will be exposed to a wide range of text types and sources related to healthcare and physiotherapy, through which they will also be able to focus on developing skills for scientific reading and writing. Specific language points will be explained and practised in context.</p> <p>Classes will consist of teacher input and students working on language tasks through individual work, pair work, small group discussions as well as role-plays and discovery learning projects.</p>
Teaching learning material	Slides and handouts.
Course Contents	
Part 1 & 2	
To interact effectively in a healthcare environment and manage patient care and rehabilitation in English you will need to have the language skills to:	
<ul style="list-style-type: none">➤ Welcome a patient and collect information➤ Give information about staff, roles and responsibilities in a hospital➤ Describe places in a hospital and give directions➤ Talk about the body and its functions➤ Talk about symptoms, illnesses and treatment➤ Give instructions to patients➤ Make offers and requests	

- Give advice and make suggestions
- Talk about medical equipment, instruments and personal objects

Part 3

To conduct research and communicate findings and scientific/ healthcare information in English in a variety of formats, you will need

- Key formal medical terminology from different medical disciplines
- Core academic and scientific language
- Reading skills and activities for medical and scientific text types
- Speaking skills for academic presentations
- Writing skills for formal and informal written communication for medical and scientific purposes

ASSESSMENT OF LEARNING METHODS

- 1) Part 1 Group video presentation on global and public health in physiotherapy (30 marks)
- 2) Part 2 Communicating through infographics (30 marks)
- 3) Part 3 Written test: a) scientific reading activity, vocabulary and gapfill (30 marks)
b) activities and tasks related to course content (cloze text or dialogue completion, diagram labelling, matching, completion exercises) (30 marks)

Exam Commission President: Patricia Taylor