



Department of Biomedical Sciences
School of Physiotherapy
English Teaching Syllabus

Academic year 2020-2021. Lessons period: first semester of the first year
Teaching coordinator: dr Patricia Taylor

English (3 CFU)

Dr. Patricia Taylor	Adjunct professor in the Schools of Physiotherapy, Nursing and Medicine in Humanitas University Email address: patricia.taylor@hunimed.eu
Objectives	The course aims to activate key language skills and develop specialist healthcare language, commonly required to communicate effectively when working as healthcare professionals. By the end of the course, students should: have improved their English language skills and knowledge be able to use everyday healthcare language appropriately be able to interact effectively in English in specialized healthcare situations become more proficient in reading and comprehending a variety of scientific text types be able to produce written documents for specialized professional purposes
Teaching methods	During the course students will be exposed to a wide-range of text types and sources related to healthcare and physiotherapy, through which they will also be able to focus on developing scientific reading and fundamental writing skills. Specific language points will be explained and practised in context. Classes will consist of teacher input and students working on language tasks through individual work, pairwork, small group discussions as well as role-plays.
Teaching learning material	Slides presented during the lessons and material delivered by the teacher. All materials will be provided as weekly handouts.

Course Content

1) Spoken Interaction

- Welcoming a patient and collecting information
- Giving information about staff, roles and responsibilities in a hospital
- Describing places in a hospital and giving directions
- Discussing habits, routine and procedures
- Talking about the body and its functions
- Talking about symptoms, illnesses and treatment
- Giving polite instructions to patients
- Making offers and requests
- Giving advice and making suggestions
- Explaining medical equipment and instruments
- Talking about plans, intentions and decisions
- Discussing past events and patient's history
- Sharing information with caregivers

2) Spoken Production

Explaining a viewpoint on a topical issue
Outlining an issue or a problem
Summarising short discursive material
Delivery of a presentation on a topic in my field

3) Reading

Quickly identifying the content and relevance of items, articles and reports;
Scanning through a variety of texts in relevant, specialized areas to locate relevant detail;
Understanding in detail specialized texts, such as reports and abstracts using a dictionary and other appropriate reference resources;
Understanding and critically interpreting specialized texts;
Making effective use of specialized texts to meet academic or professional purposes.

4) Writing

Writing standard formal and informal communication documents;
Writing specialized material for professional purposes;
Summarising and synthesizing material for study and communication purposes;

5) Listening

Understanding patients' and caregivers' needs and questions;
Understanding essentials of lectures, talks and reports and other forms of academic or professional presentations in the field of physiotherapy

LEARNING ASSESSMENT METHODS

- 1) A diagnostic test and needs analyses to assess the levels and learning needs of the students.
- 2) In-class task assessments: simulations, presentations, discussions
- 3) Final oral examination: reading and summarizing of a scientific article, discussion of written work and a simulation activity

(Exam Committee: dr Patricia Taylor (President), dr. Federico Temporiti, dr. Cristina Di Giovanni)