



**CORSO DI LAUREA  
INFERMIERISTICA  
A.A. 2020/2021**

**Corso: Inglese**

**Anno di corso: I**

**Periodo di erogazione (1°-2° semestre – annuale): I semestre**

**Crediti: 2**

<b>Docente</b>	<b>INSEGNAMENTO</b>	<b>SSD</b>	<b>CFU</b>	<b>ORE</b>
Cristina Degiovanni	Inglese	L-LIN/12	2	30

**LEARNING OUTCOMES:**

By the end of the course, students should:

- have improved their basic English language skills and knowledge
- be able to interact effectively in English in simple healthcare situations
- be able to use everyday healthcare language appropriately
- become more proficient in reading scientific texts in English

**COURSE CONTENT**

The course aims to activate key language skills and develop everyday healthcare language commonly required to communicate effectively when working as healthcare professionals.

The following functional areas will be covered:

- Welcoming a patient and collecting information
- Talking about the body and its functions
- Hygiene and infection
- Clothing and toiletries
- Giving polite instructions to patients
- Giving information about staff, roles and responsibilities in a hospital



- Describing places in a hospital and giving directions
- Explaining medical equipment, instruments & procedures
- Making offers and requests, talking about plans, intentions and decisions
- Discussing pain
- Talking about symptoms, illnesses and treatment
- Monitoring Vital signs
- Giving advice and making suggestions

Students will be exposed to a wide-range of text types and sources related to healthcare and nursing through which they will also be able to focus on developing scientific reading skills. Specific language points will be explained and practised in context and according to the needs of the students.

#### **TEACHING METHODS:**

Classes will consist of teacher input and students working on language tasks through individual work, pairwork , small group discussions as well as role-plays.

Materials will be provided on LMS

#### **LEARNING ASSESSMENT METHODS:**

- 1) A diagnostic test to assess the levels and learning needs of the students.
- 2) Progress assessment (Part 1) (Label diagrams, vocabulary exercises and dialogue completion)
- 3) Final written examination (Part 1 & or Part 2 Reading comprehension, cloze text or dialogue completion, diagram labelling, matching, completion exercises).

N.B. To pass the examination, students must pass both part 1 and part 2 of the examination.