

ENGLISH TEACHING

Lessons period: first semester of the first year

Teaching coordinator: dr Patricia Taylor

CFU: 3

Language: English

Objectives

The course aims to activate key language skills and develop specialist healthcare language, commonly required to communicate effectively when working as healthcare professionals. By the end of the course, students should:

- have improved their English language skills and knowledge
- be able to use everyday healthcare language appropriately
- be able to interact effectively in English in specialized healthcare situations
- become more proficient in reading and comprehending a variety of scientific text types
- be able to produce written documents for specialized professional purposes
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Course Content

- 1) Spoken Interaction
- 2) Spoken Production
- 3) Reading
- 4) Writing
- 5) Listening

Teaching methods

During the course students will be exposed to a wide-range of text types and sources related to healthcare and physiotherapy, through which they will also be able to focus on developing scientific reading and fundamental writing skills. Specific language points will be explained and practised in context.

Classes will consist of teacher input and students working on language tasks through individual work, pairwork, small group discussions as well as role-plays.

Learning assessment methods

- 1) A diagnostic test and needs analyses to assess the levels and learning needs of the students.
- 2) In-class task assessments: simulations, presentations, discussions
- 3) Final oral examination: reading and summarizing of a scientific article, discussion of written work and a simulation activity

Exam Committee: dr.Patricia Taylor (President), dr.Federico Temporiti,,dr.Cristina Di Giovanni

Teaching learning material

Slides presented during the lessons and material delivered by the teacher. All materials will be provided as weekly handouts.